# WORKSHOP:

# Dealing with Sexualised Violence Using Digital Media in the School System

beyond digital violence

This project was funded by the was funded by the European Union's Rights, Equality and Citizenship Programme (2014-2020).

DGfPI

srh

Petze
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# Speaker

Heike Holz
(jurist and criminologist)

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- Prevention in schools
- Five exhibition concepts for all types of schools
- Development of safeguarding policies

Christin M. Pontius
(psychologist and social manager)

beyond digital violence

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- Mediatised sexualised violence
- Development of safeguarding policies
- Violence-preventive institutional culture

# SEXUAL VIOLENCE THROUGH THE USE OF DIGITAL MEDIA

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„ Sexual violence through the use of digital media encompasses various phenomena whose characteristic feature, in addition to sexualisation, is the use of digital media for the initiation, continuation and perpetration of the respective forms of violence.“

vgl. Kärgel/ Vobbe (2021)

# WHERE DOES SEXUAL VIOLENCE TAKE PLACE?

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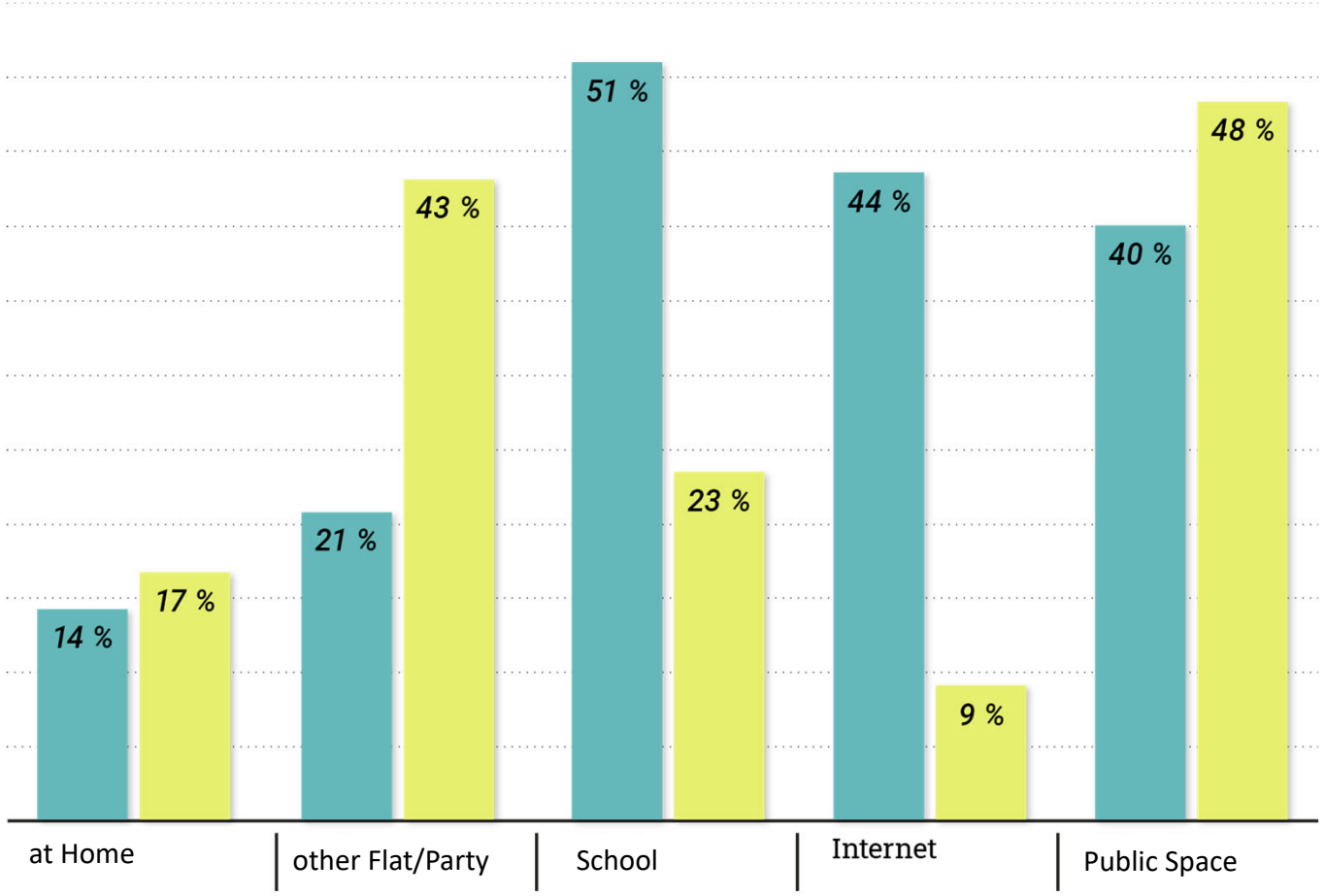
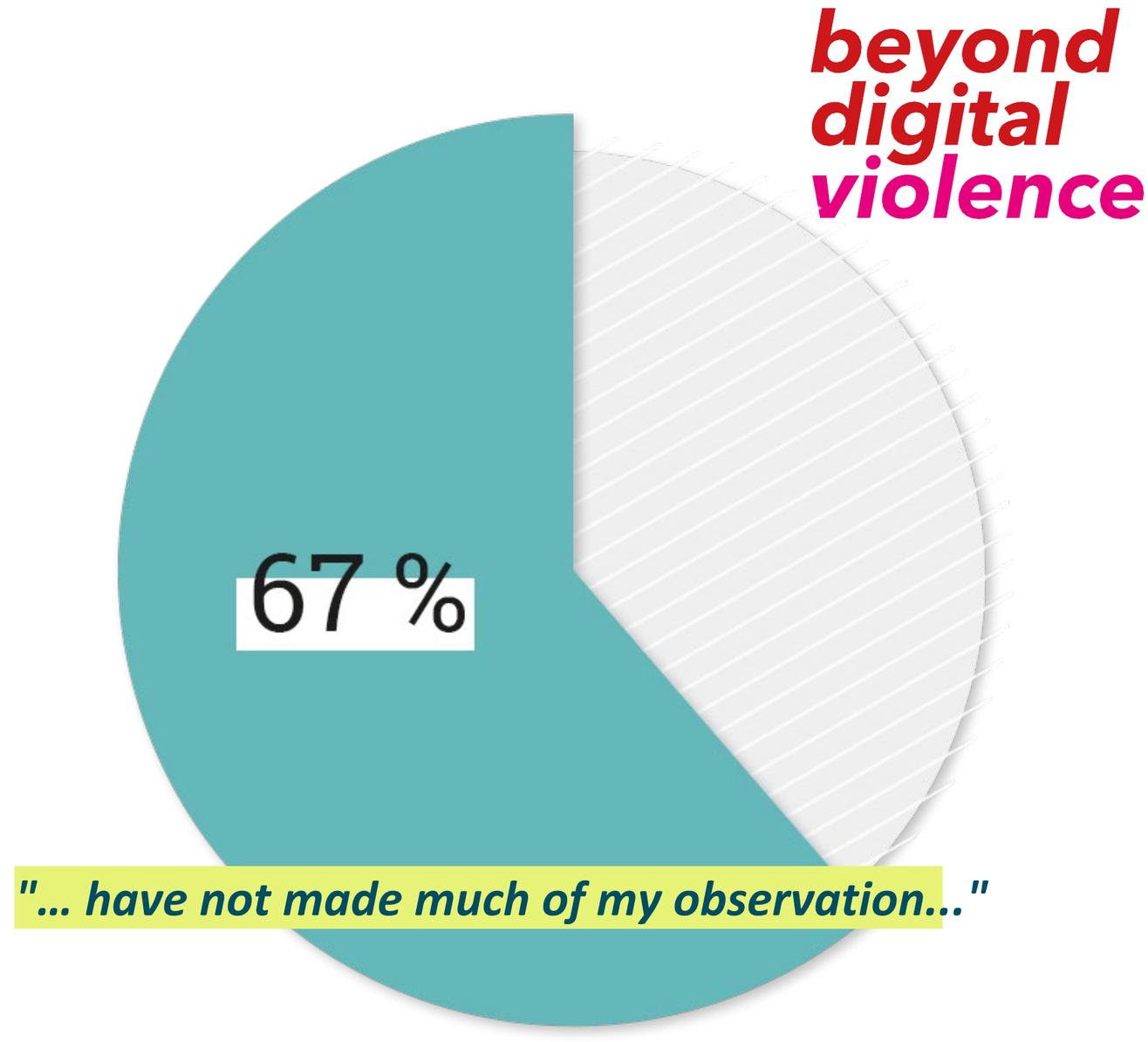



Multiple answers were possible / Source: Speak! study 2017

# OF THE YOUNG PEOPLE WHO HAVE WITNESSED SEXUAL VIOLENCE....




Multiple answers were possible / Source: Speak! study 2017

# YOUNG PEOPLE AFFECTED BY SEXUAL ASSAULT

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**Tab. 4.2.3.: Sexual Assault in School**

| % erlebt (n-k.A.) | female (223) | male (107) | diverse (17) | total (347) |
|---|---|---|---|---|
| experienced physical violence | 22 | 14 | 29 | 20 |
| experienced verbal violence | 46 | 21 | 76 | 40 |
| Harassment by fellow pupils | 73 | 54 | 81 | 70 |
| Harassment by teachers | 40 | 15 | 40 | 34 |

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IfAS Institut für Angewandte Sexualwissenschaft

*PARTNER 5 study – youth 2021

# SEXUAL VIOLENCE AND SCHOOL

## RESULTS

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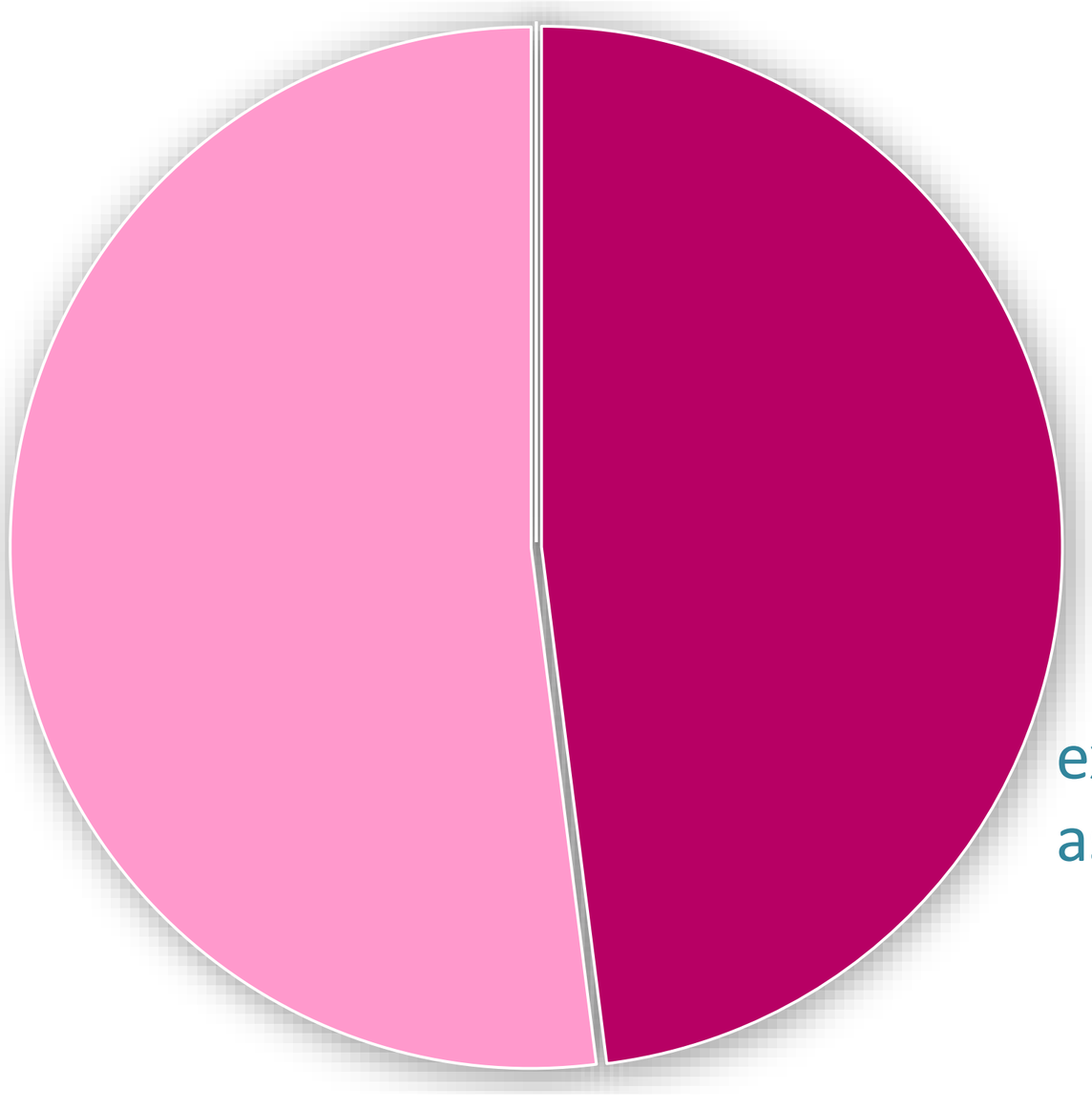

experienced non-physical sexual assault

SPEAK!

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# SEXUAL VIOLENCE AND SCHOOL

## RESULTS

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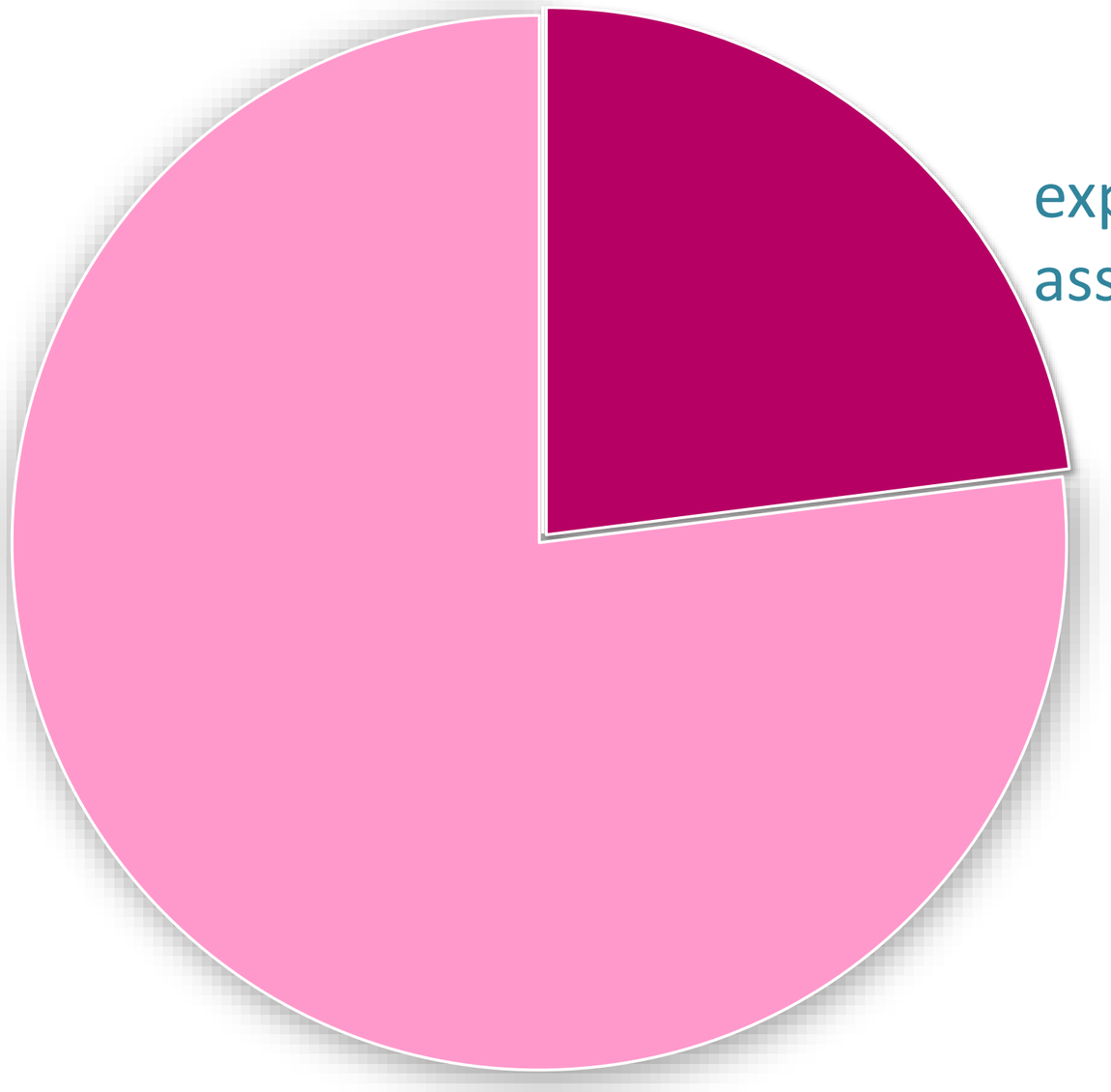

experienced physical sexual assault

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# SEXUAL VIOLENCE AND SCHOOL

## RESULTS

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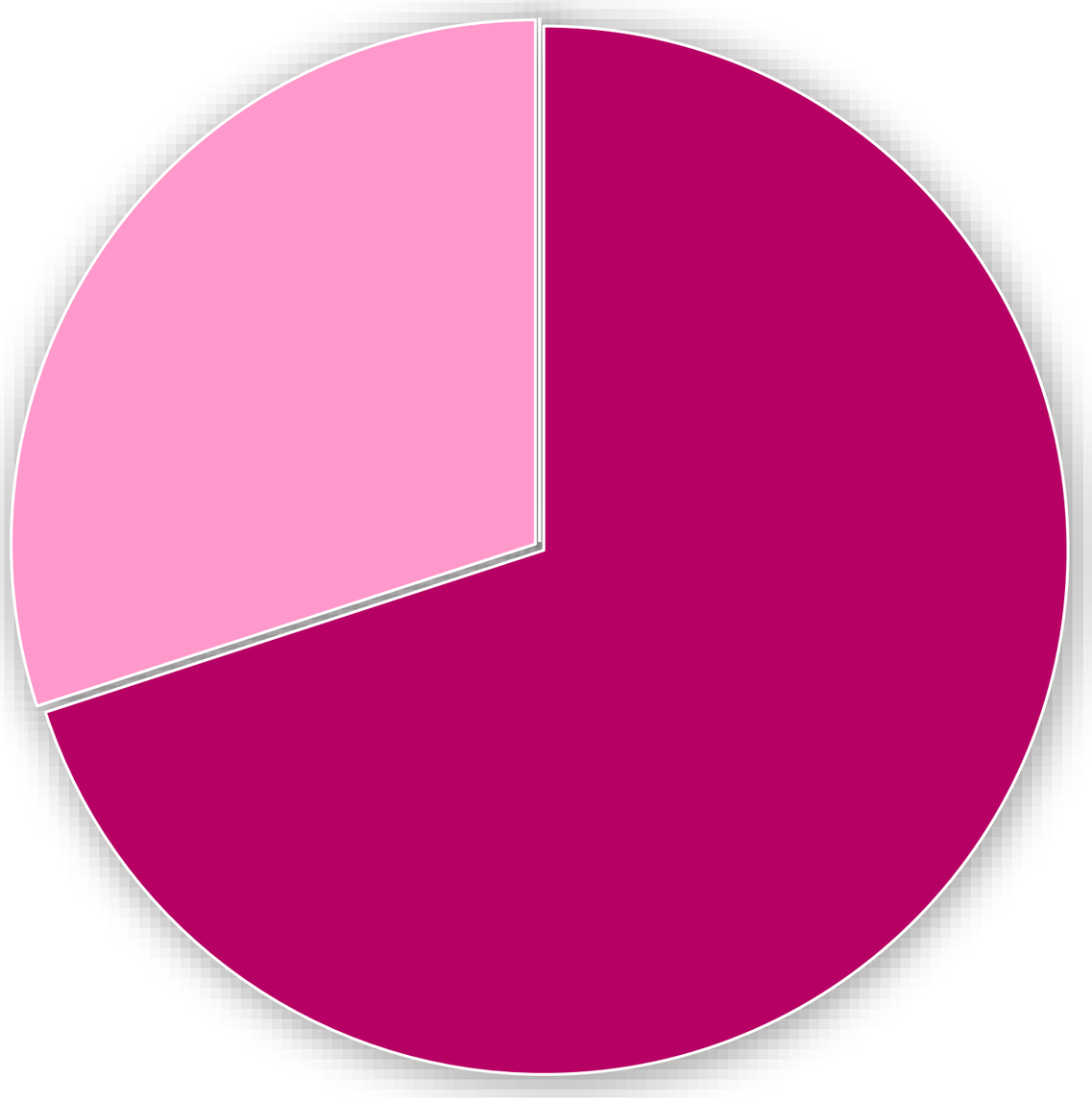

oberved sexual violence

SPEAK!

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# SEXUAL VIOLENCE THROUGH THE USE OF DIGITAL MEDIA

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| | |
|---|---|
| Cybergrooming | • Perpetrators contact young people online with the aim of manipulating and sexually abusing them.<br>• Places: Social media and also chats of online games. |
| Abuse via Livestreaming | • Sexual abuse in real time via webcam. |
| Revenge Porn | • When intimate photos or videos are published without the consent of the person shown in order to take revenge on them. |
| Sextortion | • Is a form of sexual blackmail. The threat is made to publish intimate pictures or videos of a person. The victims are forced to pay money or perform sexual acts. |
| Abuse through Sharing | • Unauthorised dissemination of intimate, sexual content such as pictures or films. Often happens online via social media.. |

# DEPICTIONS OF ABUSE…

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… are depictions of sexual violence against children and adolescents in various forms. They show, among other things, explicit acts, sexualised poses or voyeuristic scenes that have been secretly recorded. In addition to photos and videos, these also include computer-generated, painted or acoustic files. In the legal context of Germany, the terms child or youth pornography are used.

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# A look at the **school system** and the **challenges with regard to the prevention of and intervention** in **sexual violence by means of digital media use**

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Experiences of sexualised violence by pupils outside the school system

Perpetration of sexual violence by a person working in the school system

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Experience of sexual violence by pupils in the school system

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A female pupil (16) sends a male pupil (13) a nude picture of herself with the text "Then you can see if you're really gay?!"

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On a school trip, a teacher overhears a pupil (16) saying that her uncle has set up an OnlyFans channel for her in order to "push" her career as a model, where he also posts erotic and nude pictures of her.

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During a class trip to the mountains, the pupils are supposed to abseil down a rock face. When one female pupil doesn't dare, the teacher gives her an encouraging slap on the bottom.

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Marie (13) is being tutored by the French teacher. One day he invites her to the café, on another they have sex. He puts pressure on her and finally films Marie with sex toys.

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# A look at the **school system** and the **challenges with regard to the prevention of and intervention** in **sexual violence by means of digital media use**

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# SYSTEM SCHOOL

- Educational and upbringing mandate
- federal system
- Participation in practice?
- Power asymmetries
- Process for quality?
- Lack of resources
- Aftermath of the Corona pandemic
- patriarchal society
- Lack of spaces for reflection
- Competitive culture

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# § 4 Abs. 10 SchulG SH

# EDUCATIONAL AND TRAINING OBJECTIVES

*(10) In order to protect the mental and physical integrity of the pupils, the school shall have a prevention and intervention concept, in particular for threats in connection with sexualised, psychological and physical violence, for the general strengthening and support of the pupils' personality development as well as for structural measures to deal with imminent and existing threats to the welfare of the child.*

Choice

Voice

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**Mandatory context School**

Closeness and Distance

Power Imbalance

**Protection Mandate**

**Duty of Supervision**

Exit

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"I don't know anything about digital media and that's what I radiate!"

# ROLE OF THE TEACHER

- Knowledge transfer
- Attitude
- Person of trust
- Uncertainty in the subject
- No reliable intervention structures
- Part of identity is potential threat
- Lack of leadership support
- Hardly any team connection

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# WHAT CAN SCHOOL DO?

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- Communicate the right to sexual self-determination in an age-appropriate way.
- Provide space for age-appropriate communication about sexuality, violation of boundaries and violence.
- Awareness of and respect for one's own and others' boundaries, encouraging reflection on one's own behaviour.
- Knowledge about sexualised violence and rules/valid law
- Identify and develop support systems for victims and perpetrators, create or publicise contact points in the institution.
- Communicating the principle "Getting help is not a betrayal!
- Encouraging civil courage
- Developing a safeguarding policy
- Establish regular, age-appropriate prevention programmes.
- Further training for persons working in schools

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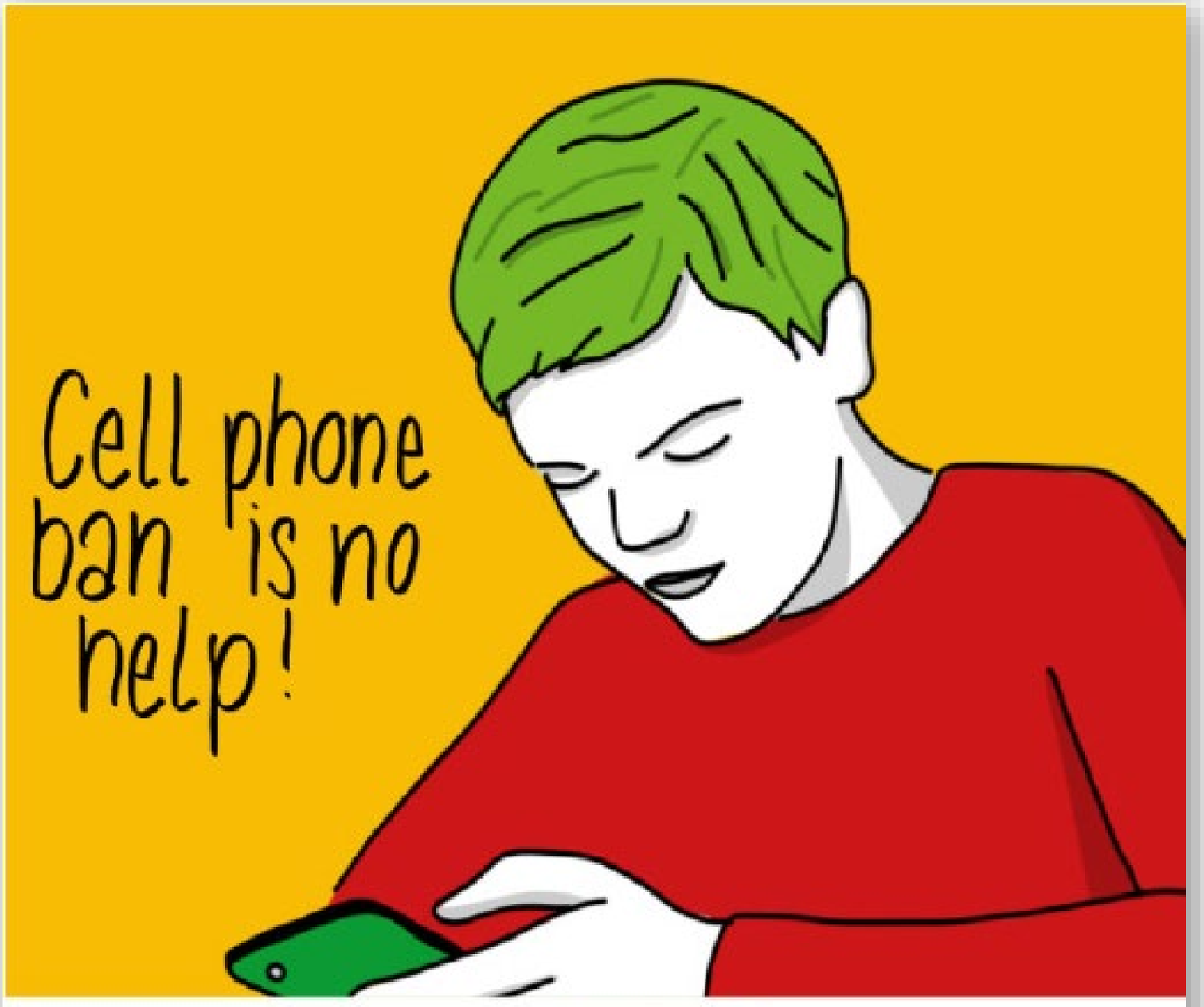


take action against cyber sexual | beyond digital violence

co-funded by the European Union

# SEXUAL VIOLENCE THROUGH THE USE OF DIGITAL MEDIA

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- Make digital media a topic
- Mention the right to help regularly
- take the importance of the "digital world"
- first ask and react
- Do not punish and condemn
- Do not trivialize
- No victim blaming

#MYBODYMYCHOICE

Bibi ♡ Tina

# ECHT KRASS!

triggered!

Schlampe*r

## Jugendliche und sexualisierte Gewalt

Über das Projekt

@aufklo

Petze

WWW.ECHT-KRASS.INFO

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Thank you