

ByeDV The Evaluation of the Implementation Process

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Intervision Workshop 1
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Schloss Buchenau







Outlook

beyond digital violence

- 1. Why will ByeDV be evaluated?
- 2. What will be evaluated in ByeDV?
- 3. How will ByeDV be evaluated?







ByeDV will be evaluated in order to work out what you found **empowering** versus **conflict-ridden** during the implementation process.

Empowering can be interpreted as experiences of **certainty** and **agency**, **self-assurance** and **competence**, **personal development** and **achievement**.

Feelings of conflict could mean **perceived ambivalences** and **uncertainties**, **dilemmas** and **resistance**, **challenges** and **mental overload**.

Our goals is to assess the extent to which the empirically developed recommendations for professionally dealing with mediatised sexualised violence against children and adolescents are applicable (Evaluation Goal 1) and to determine how they can be made more useful (Evaluation Goal 2).





This knowledge will help us (Team DGfPI und Team SRH) support your wants and needs during the implementation process.



At the same time, we (**Team ByeDV**) will be able to use this knowledge to develop **quality criteria** for national and international implementation of **action plans for professionally dealing with mediatised sexualised violence against children and adolescents**.

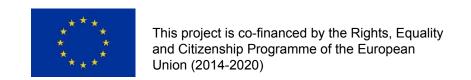
Evaluation Goal 3

This quality criteria will make it possible for more counseling centres to implement action plans and establish professional standards for dealing with mediatised sexualised violence against children and adolescents.

Evaluation Goal 4

Furthermore, these quality criteria will pave the way for an expanded implementation process of the empirically developed recommendations for professionally dealing with mediatised sexualised violence

Evaluation Goal 4









Quality Criteria for the Example "Amira"

In a team meeting of a specialised counseling centre dealing with sexualised violence in childhood and adolescence, one counsellor says:

"I wanted to speak with you today about Amira. As you know, this 12 year old girl was abused by her babysitter, and the abuse was filmed. The family and the girl have been so far stabilised. Amira feels protected and safe. In the meeting with Amira it came to my attention that she is completely unaware of the possibility that the video could have been disseminated online. My colleague working with her parents reported the same lack of awareness of this possibility. How should we handle this?"





"We agree with this perspective and advocate for sensitising Amira to the risk of publication and dissemination of the video of her abuse. According to our assessment, there is no reason to assume that the associated destabilisation of her situation would have any long term negative impact on her coping process, so long as she is provided the necessary counselling or therapeutic support." (Vobbe & Kärgel forthcoming)

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The content from the recommended action strategies triggers defensiveness and resistance.

Potential Reinforcement

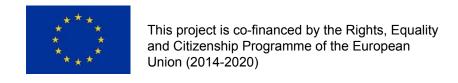
The content from the recommended strategies for action encourage talking to those affected about the risk of spreading misuse images as early as possible.

Potential Quality Criterion

When dealing with instances of sexualised violence against children and adolescents, it is necessary to clarify as early as possible whether digital media have been used.

Potential Quality Criterion

This thematisation is based on key points of the risk and exposure assessment and takes place with the involvement of several specialists.



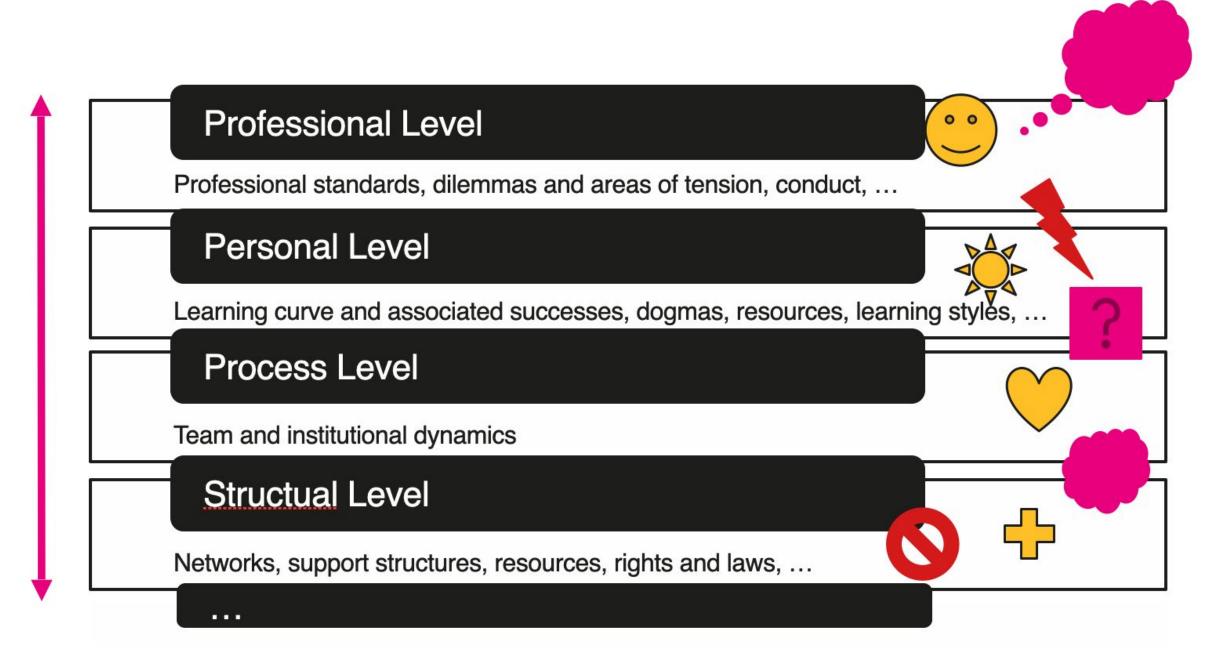




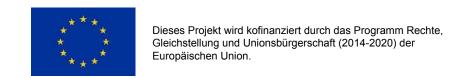
What will be evaluated in ByeDV?

beyond digital violence

In ByeDV, we will evaluate the **Process of Implementation** of the empirically developed recommendations for professionally dealing with mediatised sexualised violence against children and youth.



Neither your professional practices nor the recommendations for actions will be evaluated.







How will ByeDV be evaluated?



Target Knowledge

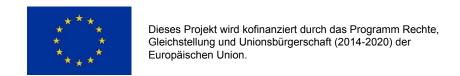
What should be the professional standards for supporting children and adolescents affected by mediatised sexualised violence?

Transformation Knowledge

Systems Knowledge

How do we measure success when implementing these professional standards (recommendations)?

Which structures and processes are responsible for providing support for children and adolescents affected by mediatised sexualised violence?

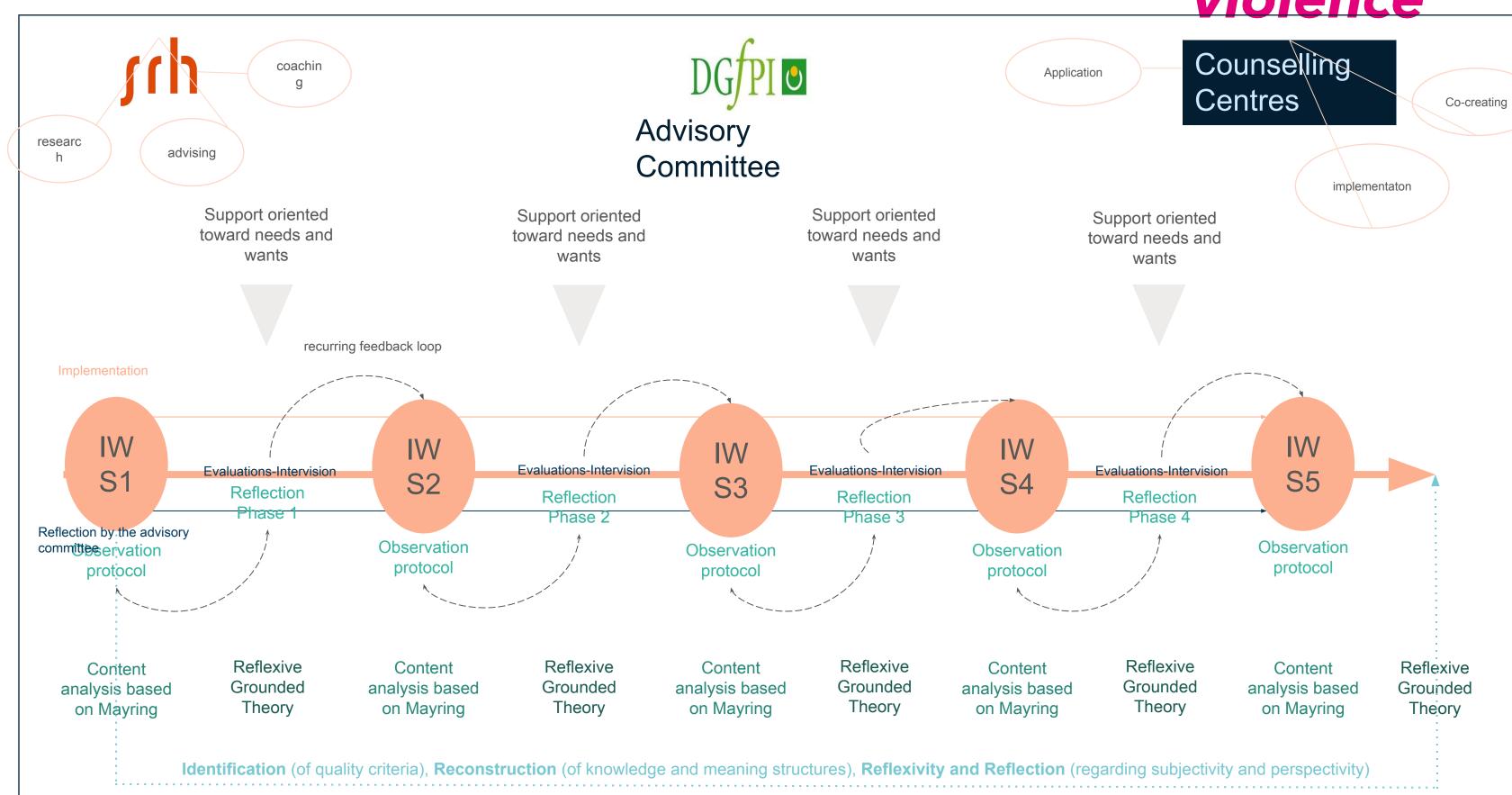






How will ByeDV be evaluated?





FAQs



When will the evaluation take place?

Intervision Workshops 29.09.21 13.01.22 27.04.22 22.09.22 11.01.23 **Observation Observation Observation Observation Observation** Protocol 1 Protocol 2 **Protocol 3 Protocol 4 Protocol 5**

Sending the Reflection Sheet 11.10.21 17.02.22 13.06.22 03.10.22

Return Deadline 03.12.21 17.03.21 18.08.22 01.12.22

Reflection Reflection Reflection Reflection Sheet 1 Sheet 2 Sheet 3 Sheet 4





FAQs



What is a reflection sheet?

A reflection sheet is a Word Document with open-ended questions intended to motivate reflection about the implementation process. An example of a reflection sheet question could be: "By working with the recommendations for action, I have become aware that ...".

How much time should I allow for filling out the reflection sheet?

We recommend allowing approximately four hours to fully complete the reflection sheet.

How do I return my reflection sheet anonymously?

We will mail your reflection sheet to you on the designated date. In order to insure that you can anonymously and securely return the reflection sheet, we will create a Cloud Folder Detailed information, including instructions, will also be mailed to you.







Thank You!

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